



## **The Chadwick Report – some key questions for Church of England School Headteachers**

**How do we ensure that we maintain the highest standards in the teaching of Religious Education in light of external threats?**

**How can we develop and enhance our distinctive Anglican ethos during a time of rapid change in education?**

**What are our needs for support from the Joint Education Team and other Anglican Schools?**

**What are the implications of Anglican school involvement with some of the new structures and networks e.g. Teaching School alliances, Academy Trusts, Free Schools, etc?**

**Where there is a strong relationship between the parish and school, how has this been achieved?**

**How would we define the ideal role of the Incumbent in relation to their local Church of England School?**

**How do we develop and enhance our relationships with Diocese and with other Anglican schools?**

**In the new and rapidly evolving educational landscape, the DfE now seem to view each Diocese as being similar to an academy chain (regardless of whether C of E schools are Academies or not). What implications does this have for relationships between Anglican schools and the Diocese?**

**What expertise and capacity do we have to offer school to school support to other Anglican schools?**

**How can we support and protect our small rural Anglican schools?**