

## 2013 Key Stage 2 unvalidated data release newsletter

*This newsletter contains information in relation to the 2013 Key Stage 2 unvalidated data release, including:*

- *changes implemented within RAISEonline reports*
- *summary report and RAISEonline access for governors*
- *how to view and print the latest summary report*
- *Key Stage 2 checking exercise and changes to RAISEonline data*
- *new sponsor-led academies*
- *accessing RAISEonline*
- *RAISEonline system downtime dates*
- *RAISEonline guidance and support.*

### **2013 Key Stage 2 unvalidated data now available**

The interactive reports for schools with 2013 Key Stage 2 unvalidated data are now available in RAISEonline. The **summary report** will be available **by the evening of Monday 28 October 2013**.

The 2013 Key Stage 2 unvalidated data in RAISEonline **do not** reflect the outcome of any amendments requested by schools during the annual performance tables checking exercise.

RAISEonline reports contain a range of contextual, attainment and progress data relating to individual schools and their pupils. The summary report includes a selection of RAISEonline reports used by Ofsted to inform inspection processes. These charts are a concise subset of the reports that are available in the interactive system where users can 'drill down' and analyse the data in more detail.

### **Changes implemented within RAISEonline reports**

The following information covers the changes that have been implemented within RAISEonline interactive and summary reports. For detailed information on calculations of RAISEonline measures, please look in the RAISEonline library. You will need to log into RAISEonline prior to accessing the library to ensure that the full range of documents is displayed.

#### ***Changes to Key Stage 2 reports***

In response to ministerial decisions with regard to the 2013 national accountability measures for primary schools, an overall English level has not been calculated. The Key Stage 2 attainment and progress reports show separate analyses for the reading test and the writing teacher assessment. The new English grammar, punctuation and spelling test has been analysed separately for attainment only.

New reporting has also been developed to analyse pupils' performance across the combination of mathematics test, reading test and writing teacher assessments at levels 3, 4, 5 and 6. In addition, the percentage of pupils attaining the combination of a level 4B+ in the mathematics test, level 4B+ in the reading test and level 4+ in the writing teacher assessment has been provided. This new reporting has been aligned with the Department for Education's performance tables.

### ***A review of the RAISEonline summary report and interactive charts***

Following feedback from consultations with users, we have significantly reduced the size of the RAISEonline summary report (available by late evening of Monday 28 October 2013) by removing a number of charts and tables. The document provides a succinct summary of the reports available in the system. Many of the deleted tables are still available through the interactive section of RAISEonline.

Key reports within the summary report have been highlighted for governors by placing a letter G at the top corner of each relevant page. More information is provided below.

The interactive section has also been reviewed, and some charts and tables have not been updated with 2013 data and have been archived.

### ***Closing the Gap reports***

The Key Stage 2 Narrowing the Gap reports have been updated and renamed Closing the Gap (CtG) reports. The free school meals (FSM) only option will no longer be available. A new table for average point scores (APS) has been added to the trend report and significance testing is no longer displayed in either report.

For Key Stage 2, results of the grammar, punctuation and spelling test have been included.

The CtG pupil list and trend reports are available directly in the report tree rather than as drill downs or via related analyses from the CtG report.

### ***Expected progress report for free-school-meals and children-looked-after group***

A free-school-meals and children-looked-after (FSM/CLA) variant of the expected progress reports has been created for Key Stages 1 to 2. These provide expected progress and more than expected progress data for the FSM/CLA pupil group in a school. School and national non-FSM/CLA figures have been provided for comparison. Figures are available at both whole level and sub-level by prior attainment.

### ***Transition Matrices***

For 2013, only the static Key Stage 2 national transition matrices for mathematics, reading and writing will be updated and published within the *Transition matrices* folder in the RAISEonline library. The interactive national matrices will not be updated with 2013 data.

P-scales national transition matrices will be produced and placed in the library in spring 2014.

## Summary report and RAISEonline access for governors

Key starting point reports within the summary report have been highlighted for governors with a letter G at the top corner of each relevant page. If you require access to the summary report, please liaise with the headteacher.

Legislation ensures that all governors are entitled to access RAISEonline data for their school and it is the headteacher's responsibility (and in maintained schools their legal duty) to give governing bodies all the information they need to do their job well. Each school's RAISEonline administrator has the ability to provide a 'governor' account, which allows governors access to the RAISEonline summary report.

Schools can find guidance on user administration in RAISEonline tutorials; these can be accessed through the *Library* tab at the top-right corner of the screen after logging into the system.

## How to view and print the latest summary report

To view a school's 2013 Key Stage 2 summary report (available by late evening of Monday 28 October 2013), log into RAISEonline and complete the following steps:

- click the *Reports* link at the top-left corner of the screen
- select the *Summary reports* tab
- click the *View summary report* tab.

This will take you to the latest summary report available for the school. You will then be able to view and print the report as a pdf file.

Users other than school users will need to select a school using the search criteria provided after logging in and will then be taken directly to the reports page.

## 2013 Key Stage 2 performance tables checking exercise and changes to RAISEonline data

The 2013 Key Stage 2 unvalidated data in RAISEonline **do not** reflect the outcome of amendments requested by schools during the annual performance tables data checking exercise run between 6 September and 20 September 2013.

Amendments requested during the checking exercise, where they meet the criteria, are supported by evidence and received by the deadline, will be included in the Department for Education (DfE) Key Stage 2 performance tables being published in December 2013 and subsequently in the release of validated data in RAISEonline.

The Key Stage 2 checking exercise ended on 20 September 2013 and the website is now closed for submitting online amendment requests. However, schools can still access their unamended

pupil data on the website and can submit written requests for amendments with supporting evidence. Although it is too late now to change data due for publication, the performance tables can be updated post-publication. Following the publication of the Key Stage 2 performance tables in December 2013, there will be a four-week period when further requests to amend published data can be made. **Please note that these later changes will not appear when Key Stage 2 validated data are released in RAISEonline.**

In the meantime, amendment requests with supporting evidence can be submitted to the DfE by:

- post to - Department for Education  
Key Stage 2 Performance Tables Team  
Level 2  
Sanctuary Buildings  
Great Smith Street  
London SW1P 3BT
- email to - [perf.tables@education.gsi.gov.uk](mailto:perf.tables@education.gsi.gov.uk)  
(**Important** - pupil level details must be provided in a password protected document, with the password being sent separately.)

Please note that **Ofsted is not able to amend the data** that have already been published within RAISEonline.

### **New sponsor-led academies**

New sponsor led academies that have opened after 12 September 2012 will not have 2013 data available under their new school in RAISEonline. When a school becomes a sponsor-led academy, it is legally a different school from the predecessor school and results for the 2012/13 academic year belong to the predecessor school.

Ofsted inspectors will not access the pre-academy data via RAISEonline and will not hold new sponsor-led academies or their sponsor accountable for performance before that time. 2013 results **will** still be published in Department for Education performance tables under the school's predecessor details, with accompanying information about the change to academy status.

### **Accessing RAISEonline**

If you are unable to log in, please use the automated reset facility in the first instance and your password will be emailed to you without delay. This can be accessed by clicking the [Forgotten your password?](#) link just under the login boxes.

If you cannot reset your password through this facility, please contact your RAISEonline administrator as detailed on the [Forgotten your password?](#) page.

## **RAISEonline: Planned system downtimes**

The school RAISEonline system will be unavailable on the dates detailed below. The downtime slots are scheduled to start at 18:30 and will last for up to 4 hours. The exact timings will be published in the *Latest news* section of RAISEonline homepage a few days in advance of each downtime.

- Thursday 7 November 2013
- Thursday 21 November 2013
- Thursday 28 November 2013
- Thursday 5 December 2013
- Thursday 19 December 2013

These downtimes are required for planned maintenance work and development releases to be carried out.

There may be circumstances where additional downtime period is required. We will advise users as soon as we are able to via the *Latest news* on RAISEonline. The reasons for these downtimes may include:

- the implementation of a security update
- the rectification of an urgent system fault
- a response to an urgent or exceptional business functional requirement for an unplanned release
- adding/amending analyses from a completed data cycle which falls between the scheduled release dates.

## **RAISEonline guidance and support**

If you require information about the methodology used for producing RAISEonline reports, please view the supporting documents in the RAISEonline library accessible at the top-right corner of the RAISEonline screen, in particular the *How Ofsted and DfE analyse your data* folder. To view the whole spectrum of available documents, we recommend that you log into the system prior to accessing the library.

FAQs are available on the front page before you log in. Further information is also available in the help box within each interactive report.

Do you have a good working knowledge of RAISEonline? Many of the queries we receive are about how to find something within the system. Any assistance you can give to colleagues in your local network of schools who may be new data managers, new governors or new headteachers, would be very helpful.

If your query remains unresolved after trying these options, please use the *Contact us* facility on RAISEonline or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)

\*This newsletter is also available via the RAISEonline library in the *Newsletters* folder.\*